$\qquad$ Fecha： SPANTS近 $\mathbb{I}$

SEMTRETER I
SEMIESTER 2
（1）


Novice Mid

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## 【NTERPERSONAR ASSESSMENT：

| What language dol use？ Vocabulary | I can use a limited number of words and phrases for common objects and actions， but they are repetitive， practiced and memorized | I can use a variety of words and phrases on a range of familia topics．I can begin to give more details and elaborate on a topic．I sometimes use memorized language． | I can use a variety of words and phrases on a range of familiar topics．I can begin to use simple sentences to give more details and elaborate on a topic | I can use words and expressions from a wide range of topics and begin to use expanded vocabulary within a topic．I can give details and elaborate a topic． | I can consistently use words and expressions to communicate ideas on a wide range of topics and use expanded vocabulary within a topic． |
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| How do I use language？ Function and Structure | I can use words， phrases and occasional sentences information I can respond to questions using when／why／how． can ask some limited questions for clarification or furthe information． |  | I can use strings of simple sentences to express my thoughts I can combine words and phrases to create original sentences． questions on familiar and somewhat unfamiliar topics I can ask questions for clarification and further information． | I can use strings of or explain I can combine simple sentences using connector words to sentences． <br> can respond to questions on unfamiliar topics． <br> I can ask some detailed questions for clarification and further information | sentences to narrate， describe or explain．I can begin to communicate in paragraph length． questions on a variety of unfamiliar topics． I can ask detailed questions for clarification and further information． |
| How well am I understood doing the task？ Comprehensibility | I can be understood with difficulty by someone accustomed to a language learner． a while in the middle of my sentence（s）． | I can mostly be understood by someone accustomed to a I pause only occasionally and only for a short time． | I can be understood by someone accustomed o a language learner I pause sometimes and in logical places in my sentences． | I can easily be understood by someone accustomed to a language learner logical places in my sentences． | I can generally be understool by somene accustomed and those unacustomed to a language learner． |
| How well do 1 understand？ Comprehension | I can understand some simple questions and statements frequently need to ings again | $\begin{array}{\|c\|} \hline \text { I can understand } \\ \text { simplequestions and } \\ \text { statements. } \\ \text { Sometimes I need to } \\ \text { hear things egain. } \end{array}$ | I can understand questions and statements Sometimes I need to hear things again hear things agai | I can understand questions and statements from real life situations． | I can understand the main idea and most details in conversations on topics |
| How well do 1 use the language？ Language Control | My errors in grammar word order，and word choice prevent communication． | My errors in grammar，word order，and word choice often prevent communicatio | My errors in grammar word order，and word choice sometimes prevent communication． | My errors in grammar word order，and word choice do not prevent communication | I don＇t make any errors in grammar，word order or word choice that prevent communication |
| How much language did 1 delíver？ Task Completion | I completed little of what I was asked to do and our conversation was lacking in detailed and／or lacking in interest | I completed some of what I was asked to do and our conversation was somewhat detailed and／or lacking in interest． | I completed most everything I was asked o do and our conversation wa somewhat interesting somewhat interesting | I completed <br> everything I was asked to do and our conversation was very interesting interesting． | I completed more than I was asked to do and our conversation was very detailed and interesting－it went way above and beyond expectations． |

